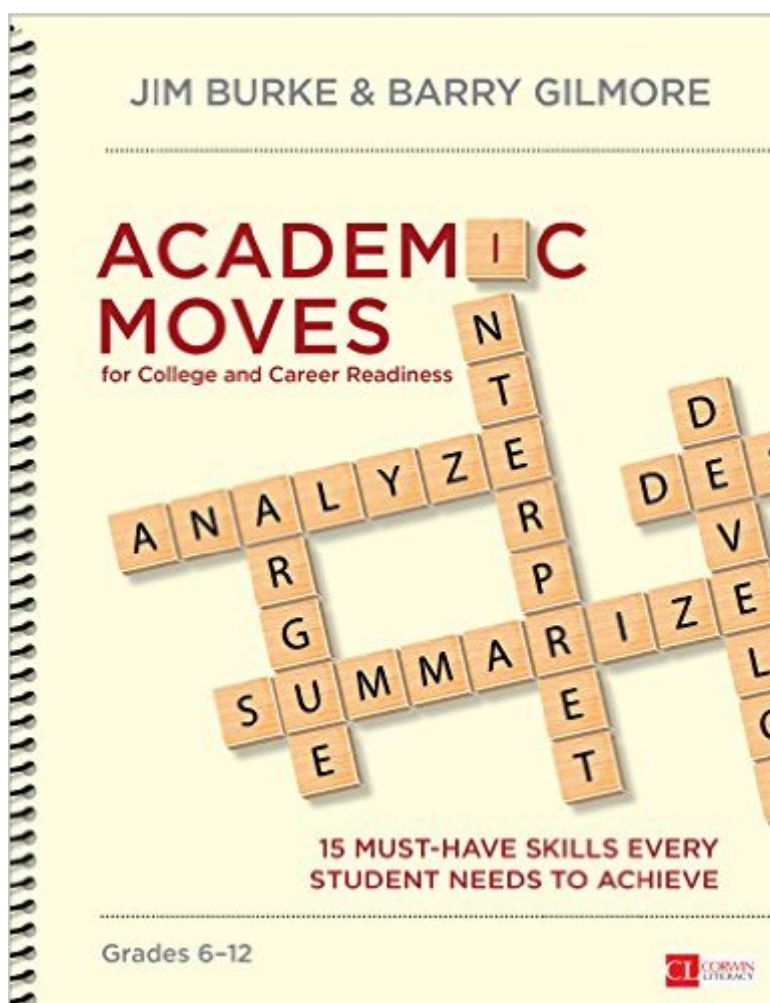


The book was found

Academic Moves For College And Career Readiness, Grades 6-12: 15 Must-Have Skills Every Student Needs To Achieve (Corwin Literacy)



Synopsis

Analyze, argue, compare/contrast, describe, determine, develop, evaluate, explain, imagine, integrate, interpret, organize, summarize, support, and transform . . . Can a mere fifteen words turn today's youth into the innovative, ambitious thinkers we need? Yes, contend Jim Burke and Barry Gilmore, coauthors of *Academic Moves for College and Career Readiness*, because these are the moves that make the mind work and students must learn if they're to achieve academically. It's that simple. Or is it? To arrive at these fifteen critical reading, writing, and thinking processes, Jim and Barry combed through the standards, research, and secondary curriculum—and that's for starters. Then, for each of these powerhouse processes, they developed a lesson structure, assignments, and activities so you can teach with potency, right away, and immediately cultivate in students discipline-specific habits of mind. Here's the best part yet: Jim and Barry distill each intellectual process into a potent concision that nevertheless spans subject areas: Before, during, and after sections offer essential questions, lesson ideas, and activities to assist you in instruction. Two sample student pieces illustrate not only what to look for but the process for getting there. Culminating tasks include producing an analytic essay, visual text, argument, narrative and informational writing, poetry, descriptive science writing, and explanatory writing in math. Every chapter has a correlation chart to Webb's Depth of Knowledge to deepen understanding and a reproducible rubric to aid in assessment. At the end of the day, what we want is for our students to know how to think at high levels in any discipline in school or any arena in life. In *Academic Moves for College and Career Readiness*, Jim and Barry translate these processes into remarkable instructional protocols. Use the book and you'll know for yourself what a revolution they've created.

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Customer Reviews

Let me say up front that I'm a big Jim Burke fan. I've followed his work for more than a decade and had the distinct pleasure of getting to know him personally in the last few years. That being said, this may be his best book ever. Not that his others weren't great. But they were great in a different way. This book CRUSHES the most important challenges teachers and kids have these days with critical thinking and evidence-based reading. Even if just one of the 15 concepts covered here was useful to a teacher, this would still be an incredibly valuable book. The fact that they all are makes me feel like I just got the deal of the century. The key for me here were the student samples. Showing the work of real kids doing real work, and also uncovering how they were taught to do it, completes the picture so many of us need but so rarely receive. Over the last 20 years, I've acquired several thousand books about teaching and learning. I've even written a few things myself. But I don't think I've ever run across something this useful, this accessible, and this thorough that tackles such challenging topics. The issues real teachers in real classrooms have to deal with are dealt with thoughtfully and with care by Mr. Burke and his co-author. These two very talented practitioners explain things in such lucid detail that I feel like I would walk into a classroom tomorrow, having just read most of the book tonight, and do pretty well. The other thing I like about this book is that it treats enduring topics. The ability to analyze a text and write an analysis of it is never going to be out of style no matter which way the pendulum of pedagogy swings. This is a book I will keep and use for years. That's a rare thing in the world of teaching texts.

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